

**THE REVIEW FRAMEWORK – MATRIX****I. BACKGROUND**

- 1.1. The *Excellent Primary Education for Children in Gwynedd Strategy* identified a Review Framework which prioritises catchment areas.
- 1.2. This matrix summarises the main considerations within the Review Framework and outlines the following data for all primary schools within the County per catchment area for each indicator:
  - figures
  - percentages
  - a prioritised score
- 1.3. There are 13 catchment areas within the County. Appendix 1 lists each primary school according to the secondary catchment area to which it is assigned.
- 1.4. Schools which lie within optional secondary catchment areas are highlighted within the list. Appendix 1 notes which catchment area each of these schools has been assigned to for the purposes of summarising catchment area data.
- 1.5. This paper offers a brief explanation of the contents of the matrix.

**2. MATRIX DATA****2.1. TABLE 1: FIGURES**

- 2.1.1 This table summarises actual statistics against each indicator on the basis of the most recent data available to Gwynedd's Schools' Service.
- 2.1.2 The figures for each individual school measured against each indicator will be published on the Gwynedd Council website.

**2.2. TABLE 2: PERCENTAGES**

- 2.2.1 Table 2 expresses the information contained within Table A as a percentage.
- 2.2.2 An explanation of the basis of the percentages is contained in Table 4.

**2.3. TABLE 3: ORDER OF PRIORITISATION**

- 2.3.1 Table 3 notes the system of prioritisation of catchment areas against each indicator.
- 2.3.2 The percentages contained in Table 2 are used to rank each catchment area against each indicator.
- 2.3.3 Catchment areas are allotted a score depending on their rank in comparison with other catchment areas.
- 2.3.4 The worst-performing catchment area for each indicator is allotted 13 points with the best performing catchment area receiving 1 point.
- 2.3.5 Where two catchment areas perform identically, the score is split between them – e.g. if two catchment perform better than all other catchment areas against a particular indicator, their score of 1 and 2 respectively is shared so that each scores 1.5 points.

2.3.6 No weightings have been applied to the indicators – each indicator is of equal importance

2.3.7 The scores for each catchment area are noted at the bottom of Table 3.

**2.4 TABLE 4: DESCRIPTION**

2.4.1 This table defines the indicators with a description of the ranking system used.